

MONTANA CONTENT STANDARDS AT-A-GLANCE

Arts	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	
	Students create, perform/exhibit, and respond in the Arts.	Students apply and describe the concepts, structures, and processes in the Arts.	Students develop and refine arts skills and techniques to express ideas, pose and solve problems, and discover meaning.	Students analyze characteristics and merits of their work and the work of others.	Students understand the role of the Arts in society, diverse cultures, and historical periods.	Students make connections among the Arts, other subject areas, life, and work.	
Career and Vocational Technical Education	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5		
	Students experience various career opportunities and assess personal career pathways.	Students demonstrate an understanding and apply principles of Resource Management (i.e., financial, time, personal management).	Students acquire and utilize personal and leadership skills to become successful, productive citizens.	Students acquire and demonstrate current technical skills leading to an occupation.	Students know and demonstrate the requirements of the workplace through authentic application.		
Communication Arts	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5		
	Speaking and Listening: Students know and understand the role of the communication process and demonstrate effective speaking and listening skills.	Reading: Students read by applying foundational skills and strategies to comprehend, interpret, analyze, and evaluate texts.	Literature: Students select, interpret, and respond to a range of literature.	Media Literacy: Students effectively evaluate and create media messages.	Writing: Students will write to communicate effectively for a variety of purposes and audiences.		
Health Enhancement	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	Standard 7
	Students have a basic knowledge and understanding of concepts that promote comprehensive health.	Students demonstrate competency in a variety of movement forms.	Students apply movement concepts and principles while learning and developing motor skills.	Students achieve and maintain a challenging level of health-related physical fitness.	Students demonstrate the ability to use critical thinking and decision making to enhance health.	Students demonstrate interpersonal communication skills to enhance health.	Students demonstrate health-enhancing behaviors.

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Information Literacy/Library Media	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
	A student must identify the task and determine the resources needed.	A student must locate sources, use information, and present findings.	A student must evaluate the product and learning process.	A student must use information safely, ethically and legally.	A student must pursue personal interests through literature and other creative expressions.
	Standard 1	Standard 2	Standard 3	Standard 4	
	Number Sense and Operation: A student, applying reasoning and problem solving, will use number sense and operations to represent numbers in multiple ways, understand relationships among numbers and number systems, make reasonable estimates, and compute fluently within a variety of relevant cultural contexts, including those of Montana American Indians.	Data Analysis: A student, applying reasoning and problem solving, will use data representation and analysis, simulations, probability, statistics, and statistical methods to evaluate information and make informed decisions within a variety of relevant cultural contexts, including those of Montana American Indians.	Geometric Reasoning: A student, applying reasoning and problem solving, will understand geometric properties, spatial relationships, and transformation of shapes, and will use spatial reasoning and geometric models to analyze mathematical situations within a variety of relevant cultural contexts, including those of Montana American Indians.	Algebraic and Functional Reasoning: A student, applying reasoning and problem solving, will use algebraic concepts and procedures to understand processes involving number, operation, and variables and will use procedures and function concepts to model the quantitative and functional relationships that describe change within a variety of relevant cultural contexts, including those of Montana American Indians.	
Mathematics					

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Science	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6
	Students, through the inquiry process, demonstrate the ability to design, conduct, evaluate, and communicate results and reasonable conclusions of scientific investigations.	Students, through the inquiry process, demonstrate knowledge of properties, forms, changes and interactions of physical and chemical systems.	Students, through the inquiry process, demonstrate knowledge of characteristics, structures and function of living things, the process and diversity of life, and how living organisms interact with each other and their environment.	Students, through the inquiry process, demonstrate knowledge of the composition, structures, processes and interactions of Earth's systems and other objects in space.	Students, through the inquiry process, understand how scientific knowledge and technological developments impact communities, cultures and societies.	Students understand historical developments in science and technology.
Social Studies	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6
	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.	Students analyze how people create and change structures of power, authority and governance to understand the operation of government and to demonstrate civic responsibility.	Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).	Students demonstrate an understanding of the effects of time, continuity, and change on historical perspectives and relationships.	Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
Technology	Standard 1	Standard 2	Standard 3	Standard 4		
	A student must use digital tools and resources for problem solving and decision making.	A student must collaborate and communicate globally in a digital environment.	A student must apply digital tools and skills with creativity and innovation to express him/herself, construct knowledge, and develop products and processes.	A student must possess a functional understanding of technology concepts and operations.		

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Workplace Competencies	Standard 1		Standard 2		Standard 3		Standard 4		Standard 5		Standard 6	
	Workplace Resources: Students identify, organize, plan, and allocate workplace resources of time, money, materials, facilities, and human resources.		Interpersonal Workplace Skills: Students acquire and demonstrate interpersonal workplace skills.		Workplace Information: Students acquire and use workplace information.		Workplace Systems: Students demonstrate an understanding of how social, organizational, and technological systems work.		Workplace Technology: Students work safely with a variety of workplace technologies.		Workplace Readiness/Life and Career Planning: Students acquire and demonstrate skills in life and career planning and workplace readiness.	
World Languages	Standard 1		Standard 2		Standard 3		Standard 4		Standard 5		Standard 6	
	Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.		Students understand and interpret spoken and/or written language on a variety of topics.		Students convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.		Students demonstrate an understanding of the relationship between the perspectives, practices, and products/ contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.		Students reinforce and increase his/her knowledge of other disciplines through world languages.		Students acquire information and perspectives through authentic materials in world languages and within cultures.	
	Standard 7		Standard 8		Standard 9		Standard 10		Standard 11		Standard 12	
	Students recognize that different languages use different patterns and can apply this knowledge to his/her own language.		Students demonstrate an understanding of the concept of culture through comparisons of the culture studied and his/her own.		Students apply language skills and cultural knowledge in daily life.							